



2010 GLOBAL SYMPOSIUM

BUILDING BRIDGES TO PROMOTE
WORLDWIDE COLLABORATION

Completely Free & Online October 16-24, 2010

<http://crste.org/globalsymposium2010.html>

SESSION CATALOG



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SESSION CATALOG

CONTENTS

Welcome	3
Registration Instructions	4
Symposium at a Glance	5
Symposium Threads	6
Sessions Chronologically	7
Sessions by Presenter	54
Sessions by Title	55
CRSTE	56



WELCOME!

We are thrilled to have you with us! The 2010 CRSTE Global Symposium is a completely free, completely online high-quality professional development event for all educators from preschool through higher education. In February 2010, CRSTE held a free 2-week totally online CyberConference for educators in the national capital region, and wound up welcoming 2,372 attendees from forty states and six continents. The Global Symposium is the next step in breaking down barriers in how we think, work and collaborate.

CRSTE offers an alternative to the traditional model of a professional organization. We formed as a light, lean organization to meet the needs of administrators, professors, teachers, preserves teachers, technology staff, technology leaders and business leaders, promoting communication and collaboration at all levels to promote technology in education. There is no membership registration process or fee. CRSTE was originally formed to serve the Mid-Atlantic region of the United States, including the:



- District of Columbia Public Schools, Washington DC (all DC educators)
- Delaware Center for Educational Technology, Dover, DE (all Delaware educators)
- Maryland Society for Educational Technology - Baltimore, MD
- New Jersey Association for Educational Technology - Trenton, NJ
- North Carolina Technology in Education Society - Raleigh, NC
- Pennsylvania Association for Educational Communication and Technology - Harrisburg, PA
- Virginia Department of Education - Richmond, VA (all Virginia educators)
- West Virginia Department of Education - Charleston, WV (all West Virginia educators)

Looking beyond our traditional political and geographic boundaries, CRSTE seeks to partner with like-minded educational organizations from around the world. We are no longer bound by the four walls of a classroom in connecting our students to the world, and we should no longer be limited by our thinking in how we connect, cooperate and collaborate with others. The concept of professional development offerings as formal, face-to-face, one-size-fits-all events is an industrial-aged notion that does not match the realities of the twenty-first century.

Whether you already belong to another professional technology organization or you are just looking to connect, CRSTE welcomes you to build a partnership. Together we can combine our efforts, pool our ideas and resources, and make a difference at a higher level for all of us. So welcome, and consider yourself part of the CRSTE family!



REGISTRATION

By registering and selecting sessions for the Symposium, you ensure you are eligible for a certificate of seat hours for attending, which you can submit to the licensing agency where you live and work. You will also be added to the Symposium email list so that you receive notifications of news and updates. Most importantly, you will be considered part of the growing CRSTE global education community. The dialogue and collaboration continue after the Symposium. You can register and make session choices at <http://www.surveymonkey.com/s/VTHYFN5>.

Once you submit your registration, you will view a notification screen confirming your registration has been accepted. You will receive an email confirmation of the sessions for which you have registered on Friday evening Eastern Time, October 15, 2010. Please be sure your email spam filter does not block email from crste.org.

Please arrive 15 minutes prior to the start of sessions to login, test your audio and acclimate yourself with the presentation environment. You can check your computer settings for Elluminate ahead of time at <http://www.illuminate.com/Support/?id=62>.

Be sure to participate in the four asynchronous sessions, as well. Your participation will help enrich the experience for everyone involved:



CRSTE Teacher Tools Wiki with Allison Kipta -

<http://crstetools.wikispaces.com> Oct 16 - 24 (the entire conference)



Twenty-first Century: A New Dawn with Harry Tetteh

<http://harrykt.blogspot.com> Oct 16 - 24 (the entire conference)




How to Lead as an Agent of Change: 21st Century Skills in Motion with Christina Parsons Bentheim

<http://k12agentsofchange.pbworks.com/> Oct 16 - 24 (the entire conference)



iPod Project Lessons Learned with Chris O'Neal

<http://ipodclassroom.wikispaces.com> Oct 16 - 24 (Monday through Friday)

	Sat 10/16	Sun 10/17	Mon 10/18	Tue 10/19	Wed 10/20	Thu 10/21	Fri 10/22	Sat 10/23	Sun 10/24		
Asynch	Wiki: CRSTE Teacher Tools Wiki - Allison Kipta http://crstetools.wikispaces.com								10:00 AM ACTA: Implications for Online Collaboration Chris McKenzie		
Asynch	Wiki: How to Lead as an Agent of Change: 21st Century Skills in Motion - Christina Parsons Bentheim http://k12agentsofchange.pbworks.com/										
Asynch	Blog: 21st Century - A New Dawn - Harry Tetteh http://harrykt.blogspot.com										
Asynch			iPod Project Lessons Learned - Chris O'Neal http://ipodclassroom.wikispaces.com								
11:00 AM	Geocity and Digital Maps Fernando Fuentes	Creating Emotional Change through a Technology Integration Awareness Scale Aron Sterling					Modeling Leadership: Walking the Walk Chris O'Neal		Bringing Together the World of Unlimited Possibilities Sophie Idromenos		
1:00 PM	eLearning Tools for Language Training: The State of the Art Marco Loche & Kurt Rollin	Tundra Connections: Polar Bears in a Changing Climate Julene Reed					2:00 PM Glogster: Reverse WebQuesting Nicole Tomaselli		Integrating Technology for Active Life-long Learning (IT4ALL) Nellie Deutsch		Transforming Education through Technology Keynote Dr. Karen Cator
3:00 PM	Using Mobile Devices in the Classroom and Beyond Jenny Ellwood	Leveraging Research, Trends, and Collaboration to Build Sustainable New Media Environments in Schools Dani Herro					Journalism 2.0: Syncing Print Publications with Online Hosting and Twitter Nicole Tomaselli with Allison, Jess and Derek		Using Web Conferencing to Enrich Learning and Connect Globally Kim Caise		Fabrication Systems: Engaging Elementary & Middle School Students in Meaningful, Creative Construction Willy Kjellstrom and Erika Carson
5:00 PM	Using IVC for Educational Video-conferencing Howie di Blasi	Global Rock Stars - Building a Community of Learners Camilla Gagliolo					Not Too Young! Primary Age Children Engaging in Global Education Jeanie Warrick & Julie Cook	Beyond Boundaries: Exploring Global Themes in the Elementary Curriculum Jessica Lancaster	3D for Free! Using Google SketchUp and Google Earth in the Classroom Bonnie Roskes	Research Using Social Networks and Collaborative Tools Jennifer Garcia	Connecting Classrooms: Making Global Collaborative Projects Work Jeff Whipple
7:00 PM	Empathy as a 21st Century Skill Keynote Alan November	EPEARL (Electronic Portfolio Encouraging Active Reflective Learning) Thomas Stenzel	Providing Quality Online Professional Development for Teachers Rebecca Evan	Learning With the World: Using Technology to Connect Students Globally in Project Based Learning Mali Bickley & Jim Carleton	Communication, Collaboration, Coordination using Google Apps for Education Deb Socia	Motivating Students Using Mobile Learning in the Classroom Kipp Rogers	A Creative Approach to School Fundraising Andre Costa de Sousa	Infusing Technology into 8th Grade Science Doretha Grier	Global Collaboration: Flattening Classrooms Julie Lindsay		
9:00 PM	Growing COWs with as Little Bull as Possible Roger Pryor	Mapping a Difference: Building Spatial Thinking Skills Across the Curriculum Dr. Bob Kolvoord	Building Technology Leadership Shabbi Luthra	Google Apps in the Classroom Karen Blumberg	Students Moving From Consumers to Producers of Knowledge Jeff Utecht	iPhone/iPod Touch Apps to Support Student Learning in Mathematics Timothy & Leslie Pelton	Stakeholder Perspectives: Integrating Free and Open Source Technologies in Education Jeremy Dickerson	Thinking of Schools as Self-Organizing Systems and ICT as Drivers of Change Keynote Mark Weston	Using Tablet PCs to Revolutionize the Classroom Robert J. Baker		



THREADS

Collaborating



Connecting Classrooms: Making Global Collaborative Projects Work - Jeff Whipple

CRSTE Teacher Tools - Allison Kipta

Global Collaboration: Flattening Classrooms - Julie Lindsay

Global Collaborations in an Elementary Classroom - Jeff Horwitz

Global Rock Stars - Building a Community of Learners - Camilla Gagliolo

Glogster: Reverse WebQuesting - Nicole Tomaselli

Growing COWs - with as Little Bull as Possible - Roger Pryor

Learning With the World: Using Technology to Connect Students Globally in Project Based Learning - Mali Bickley

Not Too Young! Primary Age Children Engaging in Global Education - Jeanie Warrick

Research Using Social Networks and Collaborative Tools - Jennifer Garcia

Tundra Connections: Polar Bears in a Changing Climate - Julene Reed

Using IVC for Educational Videoconferencing - Howie di Blasi

Using Web Conferencing to Enrich Learning and Connect Globally - Kim Caise

Computing



A Creative Approach to School Fundraising - Andre Costa de Sousa

Bringing Together the World of Unlimited Possibilities - Sophie Idromenos

Communication, Collaboration, Coordination using Google Apps for Education - Deb Socia

eLearning Tools for Language Training: The State of the Art - Marco Loche

Geocity and Digital Maps - Fernando Fuentes

Google Apps in the Classroom - Karen Blumberg

iPhone/iPod Touch Apps to Support Student Learning in Mathematics - Timothy Pelton

iPod Project Lessons Learned - Chris O'Neal

Motivating Students Using Mobile Learning in the Classroom - Kipp Rogers

Stakeholder Perspectives: Integrating Free and Open Source Technologies in Education - Jeremy Dickerson

Using Mobile Devices in the Classroom and Beyond - Jenny Ellwood

Using Tablet PCs to Revolutionize the Classroom - Robert J. Baker

Leading



21st Century - A New Dawn - Harry Tetteh

ACTA: Implications for Online Collaboration - Chris McKenzie

Building Technology Leadership - Shabbi Luthra

Empathy as a 21st Century Skill - Alan November

How to Lead as an Agent of Change: 21st Century Skills in Motion - Christina Parsons Bentheim

Leveraging Research, Trends, and Collaboration to Build Sustainable New Media Environments in Schools - Dani Herro

Modeling Leadership: Walking the Walk - Chris O'Neal

Providing Quality Online Professional Development for Teachers - Rebecca Evan

Thinking of Schools as Self-Organizing Systems and ICT as Drivers of Change - Mark Weston

Transforming Education through Technology - Dr. Karen Cator

Why Green Jobs Are Our Future - Rhonda Curtsinger

Teaching



3D for Free! Using Google SketchUp and Google Earth in the Classroom - Bonnie Roskes

Beyond Boundaries: Exploring Global Themes in the Elementary Curriculum - Jennifer

Creating Emotional Change through a Technology Integration Awareness Scale - Aron Sterling

EPEARL (Electronic Portfolio Encouraging Active Reflective Learning) - Thomas Stenzel

Fabrication Systems: Engaging Elementary & Middle School Students in Meaningful, Creative Construction - Willy Kjellstrom

Infusing Technology into Eighth Grade Science - Doretha Grier

Integrating Technology for Active Life-long Learning (IT4ALL) - Nellie Deutsch

Journalism 2.0: Syncing Print Publications with Online Hosting and Twitter - Nicole Tomaselli

Mapping a Difference: Building Spatial Thinking Skills Across the Curriculum - Bob Kolvoord

Students Moving From Consumers to Producers of Knowledge - Jeff Utecht



SESSIONS CHRONOLOGICALLY

The 2010 CRSTE Global Symposium offers worldwide collaboration among professional educators. Sessions examine a variety of issues and opportunities for transforming education in the Information Age. Presentations are delivered asynchronously by blog and wiki and live using the Elluminate Live version 10. Thanks to Elluminate for providing their word-class platform to CRSTE through their Community Partners Program. Thanks go to our partners Smart, Elluminate and Tech4Learning for helping to support CRSTE initiatives throughout the year, and especially for this Global Symposium.

Our four asynchronous sessions are listed first, followed by our live synchronous sessions via Elluminate. Each session entry is formatted with presenter information in the left-hand column and session information on the right. Our featured keynote sessions are Alan November's "Empathy as a 21st Century Skill" on Saturday, October 16th at 7:00 PM, Mark Weston's "Thinking of Schools as Self-Organizing Systems and ICT as Drivers" on Saturday, October 23rd at 9:00 PM and Karen Cator's "Transforming American Education: Learning Powered" by Technology on Sunday, October 24th at 1:00 PM.

Sessions presented by CRSTE honorees are indicated on each session description page. Kathy Schrock Digital Pioneer honorees presenting are Rebecca Evan and Doretha Grier. You can read more about the Digital Pioneer Award at <http://crste.org/digitalpioneeraward.html>. Leadership & Vision honorees presenting are Rob Baker, Dani Herro, Marco Loche, Shabbi Luthra, Roger Pryor, Kipp Rogers and Deb Socia. You can learn more about the Leadership & Vision Award at <http://crste.org/leadershipvisionaward.html>.

Following the chronological listing of sessions, please find a listing of sessions by presenter and a listing of sessions by title.

It is our sincere hope that this catalog and the Symposium it represents will provide you with an opportunity to collaborate with colleagues from around the globe and enrich and improve your professional practice.

- The CRSTE Professional Development Team



Presenter: Christina Parsons Bentheim

Title: School Library Media Specialist

Organization: Clark County School District

Location: Las Vegas NV United States

Web: <http://k12agentsofchange.pbworks.com/>


Email: cbentheim@interact.ccsd.net

Encore presenter from the February 2010 CRSTE CyberConference, Back by popular demand after receiving high marks from her attendees!

How to Lead as an Agent of Change: 21st Century Skills in Motion

Session Date: All Conference at <http://k12agentsofchange.pbworks.com/>

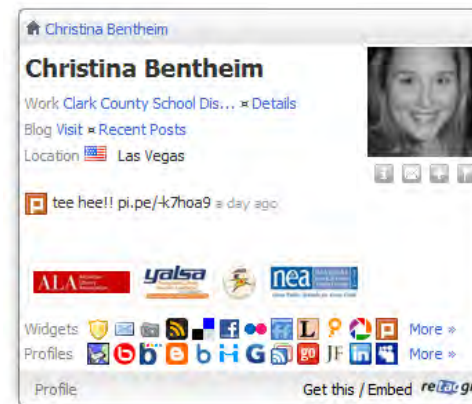
Session Time: Asynchronous

Session Strand: Leading 

Session Format: Wiki

Session Description: Participants will explore articles, data, videos, and other mixed media materials while discussing how 21st century skills can be effectively infused into the school organization (district, building, classroom, library, etc.).

About the Presenter: Christina Bentheim is a Clark County School District school library media specialist at D.L. "Dusty" Dickens Elementary School in North Las Vegas, Nevada. She earned her master's degree in curriculum and instruction from the University of Nevada, Las Vegas, and is currently pursuing a second master's degree in educational leadership where her studies are focusing on school leadership and academic improvement through effective use of the school library media center. She has written for the School Librarian's Workshop, and her current library program is serving as a model for a Washington-state-based school library advocacy group. Please visit <http://www.MrsBentheim.com> for additional information.





Presenter: Allison Kipta

Title: Trainer and Lifelong Learner

Organization: Independent consultant,
not representing any organization in this activity

Location: Westminster MD United States

Web: <http://crstetools.wikispaces.com>


Email: allison.kipta@gmail.com

**Encore presenter from the February 2010 CRSTE CyberConference,
Back by popular demand after receiving high marks from her
attendees!**

CRSTE Teacher Tools Wiki

Session Date: All Conference at <http://crstetools.wikispaces.com>

Session Time: Asynchronous

Session Strand: Collaborating 

Session Format: Wiki

Session Description: The Teacher Tools Wiki is a free, public Wikispaces wiki in which several free and low-cost Web-based and lightweight client application entries have been pre-loaded. Participants will register, try at least one tool, comment on a tool they have tried, and add at least one new tool to the wiki. The Teacher Tools Wiki is online at <http://crstetools.wikispaces.com/>

About the Presenter: Allison Kipta is a technical writer, technical trainer, former public school teacher, U.S. Navy veteran, social media enthusiast, and lifelong learner. She started tinkering with computers and software in 1983 and has been on the 'net since 1994. Ms. Kipta holds a Bachelor of Arts degree in Instrumental Music Education from Western Illinois University, and a Master of Distance Education from University of Maryland University College.





Presenter: Chris O'Neal

Title: Educational Consultant

Organization: Ed Leaders Online

Location: Charlottesville VA United States

Web: <http://ipodclassroom.wikispaces.com>


Email: onealchris@gmail.com

Encore presenter from the February 2010 CRSTE CyberConference, Back by popular demand after receiving high marks from his attendees!

iPod Project Lessons Learned

Session Date: Mon October 18 - Friday October 22 at <http://ipodclassroom.wikispaces.com>

Session Time: Asynchronous

Session Strand: Computing 

Session Format: Wiki

Session Description: Prepare your own classroom ipod proposal. This session is designed to help you think through all the issues in implementing ipods in the classroom. What are your goals? Who is your audience? What are the professional development needs, etc.? What are some classroom management issues to consider? Map out your plans in this collaborative wikispace.

About the Presenter: Chris O'Neal is a former elementary and middle school teacher. After leaving the classroom, Chris went on to work in the Curriculum and Instruction office for the school district. He worked at the State Department of Education in Louisiana, focusing on grant management, policy and planning issues, district support, and eventually becoming the state director of technology. His work with the Governor's Office and the Louisiana Legislature earned him status as an honorary State Senator. He has also been featured as a "Shaper of Our Future" in Converge Magazine, and received the "Making it Happen" award for leaders in the field of education. He is a featured speaker each year at the National Educational Computing Conference (NECC), and serves as a Faculty Associate for the George Lucas Educational Foundation. Chris provides leadership professional development, content development, and consulting for ISTE (International Society for Technology in Education); conducts educational leadership institutes, workshops, and evaluations for several districts around the world, and serves as a leadership facilitator for SETDA (the U.S. State Educational Technology Directors Association.)



Presenter: Harry Tetteh

Title: Technology Presales Consultant

Organization: Oracle

Location: Accra, Ghana Africa

Web: <http://harrykt.blogspot.com>


Email: harry.tetteh@oracle.com

Encore presenter from the February 2010 CRSTE CyberConference, Back by popular demand after receiving high marks from his attendees!

21st Century - A New Dawn

Session Date: All Conference at <http://harrykt.blogspot.com>

Session Time: Asynchronous

Session Strand: Leading 

Session Format: Blog

Session Description: Harry Shares his experiences and sentiments on the 21st Century Education, life and work.

About the Presenter: Harry lives in Accra, Ghana. Growing up in a technology challenged Ghanaian community, his passion and zeal for technology did not only pave career opportunities for him but also made a profound impact on some students and teachers in Ghana to experience the relevance of technology in education. As an advocate of the 21st Century Skills, Harry volunteered as an ICT tutor and served as a coach for students in various project based learning programs like ThinkQuest, Doors to Diplomacy, iEARN and Mtandao Africa. Harry holds a Master of Science degree in Instructional and Educational Technology from National University, California and also a member of the International Society of Technology in Education (ISTE). He is currently a Technology Presales Consultant for Oracle Corporation Africa Operations.





Presenter: Fernando Fuentes and students

Title: Professor

Organization: Centro Escolar Cedros

Location: Alvaro Obregon, Mexico


Web: <http://geografiaenmovimiento.blogspot.com/>

Email: fernando_fuentes@cedros.org.mx

Geocity and Digital Maps

Session Date: Saturday October 16, 2010

Session Time: 11:00 AM EDT

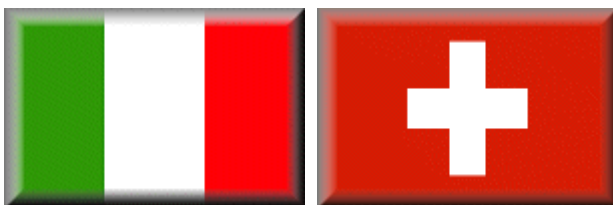
Session Strand: Computing 

Session Format: Live Presentation (Elluminate)

Session Description: Students must recognize the geographical space as a result of the interaction of the natural, social and economical components. They can use the Geographical Information Systems as the basis to present his propositions to improve the world he is living in. Teachers can use digital maps (IRIS y GOOGLE MAP) as part of his abilities to recognize, find and characterize the geographical elements of the space in which he lives; will reflect and value the importance of the geographical study in this digital era and be the promoter of regional studies in the future. We will analyze, interpret and integrate the national geographical and statistical information that contributes to the knowledge and study of the territory characteristics, with the aim of favoring decision making, which enables the social welfare, economical growth and democratic development of Mexico.

About the Presenter: Fernando Fuentes is a professor at the Centro Escolar Cedros. He has worked in the following Educative Institutions: ULA, CEYCA, School of Mexico, Carmel School, Preparatory UNAM no. 2, INAH, Jean Piaget, Villanueva Montaña, Cedars, Gandhi. He has chaired the following: General geography, Geography of Mexico, Economic Geography, Ecology, History and Civic and Ethical Formation.





Presenter: Marco Loche and Kurt Rollin

Title: CEO and Technical Director

Organization: Capturator S.r.l.

Location: Rome Italy

Web: <http://www.capturator.com>
<http://campus.capturator.com>

Email: marco.loche@capturator.com

Marco is a recipient of the 2010 CRSTE Leadership & Vision Award
 See <http://crste.org/leadershipvisionaward/marcoloche.html>

eLearning Tools for Language Training: The State of the Art

Session Date: Saturday October 16, 2010

Session Time: 1:00 PM EDT

Session Strand: Computing 

Session Format: Live Presentation (Elluminate)

Session Description: Through Capturator's history we will describe the evolution of an approach to language teaching supported by eLearning tools. From a technical point of view we will first describe the evolution of the CaLo software - the Capturator learning environment developed exclusively for the delivery of language contents. We will then present our company's brand new platform for on-line assessment, based on a distributed architecture which enables Capturator to offer adaptive testing solutions (Cassys). Using the new technological tools Marco's company has created 18 complete language courses for learning English, French, German, Spanish, Italian and Arabic, plus an innovative system for adaptive language testing, based on the Item Response Theory. From a more pedagogical point of view, we will explain how our concern that the use of new technologies in the field of education should always be guided by the most advanced pedagogical criteria, has led Capturator to develop its own learning methodology 'TaSk' (Task- and Skill-based Learning). TaSk can help teachers of the new century upgrade their own method of language teaching with the sustainable use and integration of innovative technological tools.

About the Presenters:

Marco Loche is the General Manager (CEO) and Technical Director (CTO) of Capturator. As a software engineer Marco has worked for different companies worldwide (California, France, Italy) before joining the Capturator project. At Capturator it has been Marco's constant concern to use his expertise in educational technology to assist teachers in creating new tools and materials in the field of language learning. During the last ten years Marco, together with his partners, has translated his vision into several eLearning projects applied to language learning: CaLoGE (the editor environment – a software for internal use), CaLo (the learning environment – the software bundled with our elearning content), Cassys (the adaptive and ubiquitous assessment environment), Care (the Asynchronous Tutoring System). During the last few years, Marco has managed different projects focused on language teaching and the implementation of tutoring system for major Italian and European universities, schools, companies and resource centres. Over the years Marco has matured a deep knowledge of SCORM, AICC, LOM and other standards. He is a passionate supporter of open web technologies and frameworks and still loves to keep up with the new developments in this field. Marco, furthermore, has excellent expertise in the management of LMS (especially if open source as, for example, Moodle). Usability, shareable and ubiquitous standards are the underlying concepts in Marco's work.

Kurt Rollin is responsible for marketing at Capturator. He is a dynamic Swiss entrepreneur with a Ph.D in philosophy and with more than 25 years of experience in language teaching at the University of Rome. Together with Marie Hédiard, the third founder and pedagogical director of our company, he has inspired the continuous pedagogical innovation of Capturator in the field of language acquisition. His visionary approach to language teaching initiated the Capturator project in the late 90's.



Presenter: Richard Healey and Jenny Ellwood

Title: Manager & Deputy

Organization: Birmingham East City Learning Centre

Location: Birmingham England

Web: <http://www.learnextreme.com/wordpress>

Email: clc@birminghameastclc.com

Using Mobile Devices in the Classroom and Beyond - the Journey

Session Date: Saturday October 16, 2010

Session Time: 3:00 PM EDT

Session Strand: Computing 

Session Format: Live Presentation (Elluminate)

Session Description: Come join Richard & Jenny as they describe the journey they have made over the last 5 years using mobile devices in teaching & learning. Working with a wide range of age groups in a huge variety of settings; from a primary school for the deaf in England to blogging from Kennedy Space Centre to chasing polar bears in the Arctic Circle, they talk about the different devices they have used and how they have made a difference!

About the Presenter: Richard Healey and Jenny Ellwood co-manage the Birmingham East City Learning Centre and have extensive experience of mobile learning, online communities, learning spaces, digital storytelling, international projects, eSafety and creativity, and project managing training in the use of Learning Platforms. They work with students from 3 to 65+! Between them they have presented at conferences both in the UK and USA including ISTE 2010, Leading Aspects, National Primary conferences, Technology Tree Conference, Space Exploration Education Conference, Specialist Schools and Academies Trust Conference and Becta's Learning and Technology World Forum.





Presenter: Howie di Blasi

Title: CEO

Organization: Digital Journey

Location: Georgetown TX United States


Web: <http://www.drhowie.com/>

Email: howie@frontier.net

Using IVC for Educational Videoconferencing

Session Date: Saturday October 16, 2010

Session Time: 5:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

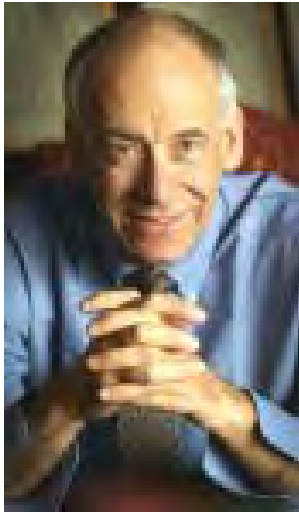
Session Description: Oh, the places you and your students will go while using interactive videoconferencing! Students can see and hear each other simultaneously whether across the state or around the world. Making videoconference connections outside the classroom increases student motivation and learning. Videoconferencing is ideal for virtual fieldtrips, for collaborations and for community events.

Videoconferencing has opened a window to the world for some students and teachers. With software, an inexpensive camera, and an IP connection to the Internet, anyone can turn a computer into a videoconferencing center. Teachers who have used the technology successfully are quick to extol the benefits to their students.

About the Presenter: Dr. Howie DiBlasi was recognized as “Vocational Teacher of the Year” for the State of Arizona and nominated as a finalist in the “Top Secondary Leaders in America”. He has been featured in several magazines as “A CIO that really thinks outside the box.” He is a published author, “Change Agent”, Educational Technology consultant, and was recently recognized by the Center for Interactive Learning and Collaboration with the “Pinnacle Award” for outstanding Professional Development Programs.

Dr. DiBlasi has extensive experience in the education field, (20 years) business leader, (10 years) and as a C.I.O (14 years). His emphasis is on Digital Technology, multi-media, Interactive Video Conferencing and 21st Century Learning. He has presented to thousands of Educational Leaders, administrators and teachers from Bangkok to Boston.

Participants quotes, “His TCEA workshop was one of the most dynamic conference presentations I have attended in some 30 years. Howie is charged with energy, willing to hare, and open to suggestions.”



Presenter: Alan November

Title: Senior Partner

Organization: November Learning

Location: Marblehead MA United States

Web: <http://novemberlearning.com/>

Email: alan@novemberlearning.com

Keynote: Empathy as a 21st Century Skill

This is a Global Symposium featured keynote presentation.

Session Date: Saturday October 16, 2010

Session Time: 7:00 PM EDT

Session Strand: Leading 

Session Format: Live Keynote (Elluminate)

Session Description: From West Point to HSBC (biggest bank in the world), one of the most valued skills is to understand different cultural perspectives and points of view. If we want our students to be competitive in the global economy, we must challenge them to co-create and present to a worldwide authentic audience. Any classroom can be organized to be a global communications center. We can design more rigorous and motivating assignments that engage our students in global communications. Expand boundaries of potential and give your students courage to engage with the world.

About the Presenter: Alan November's personable and friendly nature, coupled with astute observations about the economy, education and technology make him an extremely popular, entertaining and engaging presenter. For Alan, it's not the technology itself that is important; it's the way we use it. His ideas about global communication, collaboration, assessment, and critical thinking have inspired schools, governments and corporations around the world to rethink and redefine their approach to education and technology.

Alan November's presentations are thought-provoking, creative and motivating. He has an uncanny ability to tap into the needs and energy of his audiences. Alan makes people think, question and laugh. His background as a dorm counselor for at-risk students, classroom teacher, technology coordinator, alternative school director, city planner, new school designer, university lecturer and years of consulting around the world give him a breadth of understanding and educational experience.



Presenter: Roger Pryor

Title: School Education Director,
Hunter Central Coast Region

Organization: NSW Department of Education and Training

Location: Newcastle, New South Wales, Australia

Web: <http://pryorcommitment.com>


Email: Roger.Pryor@det.nsw.edu.au

Roger is a recipient of the 2010 CRSTE Leadership & Vision Award
See <http://crste.org/leadershipvisionaward/rogerpryor.html>

Growing COWs - with as Little Bull as Possible

Session Date: Saturday October 16, 2010

Session Time: 9:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

Session Description: The shift from the web 1.0 world to the web 2.0 world has starkly highlighted the need for a shift in our paradigms about schools and schooling. In recent years, the spread of enhanced bandwidth, interactive white boards, video conferencing and 1:1 laptop programs has increased the potential for participation in a web 2.0 world and for the promotion of learning which can go global, go 24/7 and go 365 days per year. This presentation takes a look at the strategy of providing a range of COWs: Collaborative Online Workspaces within the Hunter Central Coast Region of NSW, Australia. The strategy has deliberately been 'organic,' growing laterally and promoting the building of sustainability through utilising peer networks and viral marketing. The strategy has been firmly based around three key C words: 'Connect, collaborate and create' and firmly asserts the view that the time is long overdue for us to move from the paradigm of 'school planning' to one of 'planning school.' This is a presentation which calls for optimism as a means of ensuring that the children and young people in our care have access to the best futures possible.

About the Presenter:

Roger Pryor demonstrates outstanding technology leadership, enhancing positive educational change within his district, across regions, across the state and nationally. He has developed Collaborative Online Working Spaces (COWs) using Moodle. Teachers use these Moodles to engage students as active participants in their own learning; they build on a foundation of critical skills and combining support systems such as student, teacher and parent understanding of standards, assessment, curriculum, quality teaching and professional learning. The Moodle COWs site serves as a springboard for more COWs to develop as the early adopter schools grow and expand to host their own Moodle sites.



Presenter: Aron Sterling

Title: Educational Specialist
Instructional Technology Integration

Organization: Fairfax County Public Schools

Location: Fairfax VA United States

Web: <http://aronsterling.edublogs.org/>


Email: AMSterling@fcps.edu

Encore presenter from the February 2010 CRSTE CyberConference, Back by popular demand after receiving high marks from his attendees!

Creating Emotional Change through a Technology Integration Awareness Scale

Session Date: Sunday October 17, 2010

Session Time: 11:00 AM EDT

Session Strand: Teaching 

Session Format: Live Presentation (Elluminate)

Session Description: Come spend some time being emotional about technology in the classroom! In this quick-paced session participants will be challenged to understand how his or her internal definition of the term, "technology integration" has an impact on what integration looks like in the classroom or expected to be done by others. Participants will learn about a Technology Integration Awareness Scale that can be used to hold conversations between the different stakeholders in the instructional process. By using language that focuses upon the emotional part of change, what author's Chip and Dan Heath call the "elephant," participants will see how this scale may be used along side more rational scales and rubrics, such as the ISTE NETS*T to produce long-lasting change. More than anything, participants will participate in learning how to talk about teaching with technology, rather than talking about tools or websites, in order to achieve balance.

About the Presenter: Aron Sterling lives with his wonderful wife and three beautiful children in Fairfax County, Virginia. Currently working for Fairfax County Public School's Office of Professional and Life Skills, he serves as an Education Specialist in the area of Instructional Technology Integration. Prior to this position, Aron worked as a Technology Specialist for 3 years and a classroom teacher for 16 years. Currently, Aron is working on integration projects with formative assessment, instructional devices, such as the iPod Touch and bringing online instruction and professional development into use in the nation's 12th largest school district. His work with the North TIER Consortium and with CRSTE is an exciting part of looking to the future of technology in the region. Aron's reflection on creating a working definition of technology integration, as well as the creation of an Integration Awareness matrix was recently published by ISTE and may be found <http://tinyurl.com/yfq9qjz>.



Presenter: Julene Reed

Title: Director of Academic Technology

Organization: St. George's Independent School

Location: Collierville TN United States

Web:
<http://www.polarbearsinternational.org/programs/tundra-connections>

Email: jreed@sgis.org

Tundra Connections: Polar Bears in a Changing Climate

Session Date: Sunday October 17, 2010

Session Time: 1:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

Session Description: From the shores of the Hudson Bay in Manitoba, Canada, "Tundra Connections" allows students to join scientists, zoologists, and educators live through videoconferencing and webcasts as they observe polar bears in the wild. This real-world program provides curriculum related to climate change and polar bears with a focus on Challenge Based Learning. This session will demonstrate how this is a springboard for interdisciplinary studies, global collaboration, and service learning as students engage in authentic learning experiences that inspire action to affect change and make a difference.

About the Presenter: Julene Reed is also a member of Dr. Jane Goodall's Roots & Shoots' Advisory Council. Reed initially joined Polar Bears International in Churchill in 2008, and she is the Director of PBI's Tundra Connections. She returns to Churchill each year to conduct webcasts and video conferences live from the tundra. Tundra Connections reaches a global audience and is sponsored by PBI with online, interdisciplinary resources for education. Julene is an Apple Distinguished Educator and former Advisory Board Member, a member of the Discovery Education Leadership Council, a Google Certified Teacher/Administrator, and the Director of Academic Technology for St. George's Independent School in Memphis, Tennessee.





Presenter: Dani Herro

Title: K-12 Instructional Technology Coordinator

Organization: Oconomowoc Area School District

Location: Oconomowoc WI United States

Web: <https://sites.google.com/site/projectdigitallit/>
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Dani is a recipient of the 2010 CRSTE Leadership & Vision Award
 See <http://crste.org/leadershipvisionaward/danielleherro.html>

Encore presenter from the February 2010 CRSTE CyberConference -
 Back by popular demand after receiving high marks from her
 attendees!

Leveraging Research, Trends, and Collaboration to Build Sustainable New Media Environments in Schools

Session Date: Sunday October 17, 2010

Session Time: 3:00 PM EDT

Session Strand: Leading 

Session Format: Live Presentation (Elluminate)

Session Description: In the last decade, instructional technology programs in K-12 and higher education have been charged with integrating new technologies as tools for skill development and learning. In recent years, new digital media - including social media, games, and virtual learning environments, offer opportunities aligned with widely accepted theories on the social and constructivist nature of learning. At the same time, emerging brain research suggests a new type of learner will be entering K-12 institutions in the coming years. Come learn how one mid-size school district relied on research, trends, and implications for learning with digital media to build a comprehensive technology framework offering a sustainable model toward meaningful staff and student engagement other districts may wish to consider.

About the Presenter:

Dani Herro recently earned her PhD in the Educational Communications and Technology program at the University of Wisconsin, Madison. She is an Instructional Technology Leader in the Oconomowoc Area School District and instructs graduate classes linking research and trends with digital literacy and social media to practice. Her current projects include leading iPad and iTouch pilots with staff and students, writing a game-design curriculum to be offered during the 2011-12 school year, positioning the school district to offer virtual high schooling, and working with teachers to include Web 2.0 technologies, video narration, social networking, and other age-appropriate new media literacies. Dani has published and presented her research, writing, and curriculum in technology and education journals, and conferences across the state, region and country. Principal research interests and everyday work involve finding ways to help teachers & students connect relevant, motivating, engaging technology tools to (afford) complex learning.



Presenter: Camilla Gagliolo

Title: Instructional Technology Coordinator

Organization: Arlington Public Schools

Location: Arlington VA United States

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Encore presenter from the February 2010 CRSTE CyberConference, Back by popular demand after receiving high marks from her attendees!

Global Rock Stars - Building a Community of Learners

Session Date: Sunday October 17, 2010

Session Time: 5:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

Session Description: Rock Our World celebrates community building through the integration of science, music, and collaborative technologies. Students share creativity and learning with digital technologies. We will share the excitement of student learning with the global community. Rock Our World brings students together on each continent to compose music, share science experiences and experiments, make movies and video conference with each other. Together, students on every continent, grades K-12, and with every ability level (gifted and special education), come together as an international team to learn core curriculum topics. As a culminating project they produce a worldwide webcast. Teachers will see first-hand how global awareness inspires and motivates students to learn and produce content.

About the Presenter: Camilla Gagliolo is an Instructional Technology Coordinator for the Arlington County Public Schools in Virginia facilitating and leading technology integration to enhance teaching and learning for students. Her passion for innovation in education has made her one of the leaders in implementing new technologies in all curriculum areas internationally. Educated in Sweden and the US, she maintains an informed global perspective through a very active schedule of professional involvement. She has served on the European Council of International Schools Technology Committee for several years and as a Co-facilitator for ASCD's Overseas and International School Network. She also organizes workshops for technology coordinators and teachers for technology leaders locally and internationally. Camilla is a proud member of the Apple Distinguished Educator community (Class of 2007), Smart Exemplary Educators, and the ISTE Board as the Special Interest Group Representative. She served as Regional Conference Chair for NECC 2009 in Washington, D.C. and has presented on numerous topics including technology integration, foreign and immersion language learning, digital portfolio creation, multimedia integration, and the use of emergent and handheld technologies in instructional environments, including ISTE, VSTE, MICCA, ECIS and FETC.



Presenter: Thomas Stenzel

Title: Pedagogical Consultant

Organization: LEARN

Location: Laval QC Canada


Web: <http://www.learnquebec.ca/en/content/pedagogy/portfolio/tools/index.html>

Email: tstenzel@learnquebec.ca

EPEARL (Electronic Portfolio Encouraging Active Reflective Learning)

Session Date: Sunday October 17, 2010

Session Time: 7:00 PM EDT

Session Strand: Teaching 

Session Format: Live Presentation (Elluminate)

Session Description: The purpose of this session is to introduce participants to EPEARL/PERLE, a web-based electronic portfolio. This is a student centered process portfolio based on self-regulated learning theory. The pedagogy of setting goals, establishing strategies, doing and then reflecting on the work done, will be examined. Different implementation strategies will be shared. EPEARL has 3 levels. Level 1(K-2), Level 2(3-6), Level 3(7-11). Levels 1 and 2 will be demonstrated. Q&A time will be given after the walkthroughs.

About the Presenter: Thomas Stenzel is working for LEARN Quebec as a Pedagogical consultant. He has been involved in the instructional design and implementation of electronic portfolios for many years, working as a school board ICT consultant, as part of a Concordia University design team for EPEARL and as pedagogical consultant for the educational portal portfolio module APOM (in Collaba and Edu-groupe).





Presenter: Bob Kolvoord

Title: Professor

Organization: James Madison University

Location: Harrisonburg VA United States

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Email: kolvoora@jmu.edu

Encore presenter from the February 2010 CRSTE CyberConference, Back by popular demand after receiving high marks from his attendees!

Mapping a Difference: Building Spatial Thinking Skills Across the Curriculum

Session Date: Sunday October 17, 2010

Session Time: 9:00 PM EDT

Session Strand: Teaching 

Session Format: Live Presentation (Elluminate)

Session Description: Geospatial tools offer students the opportunity to build spatial thinking skills and engage with key content across the curriculum. In this session, we'll cover the basics of different tools and demonstrate a wide range of activities that teachers can use in a variety of classes and grade levels. Come learn how to "map a difference".

About the Presenter: Bob Kolvoord is a professor of Integrated Science and Technology at James Madison University in Harrisonburg, Virginia. He also holds a joint appointment in Educational Technology in the JMU College of Education. He focuses on the use of geospatial technologies and data visualization tools such as GIS and image processing in K-16 STEM education, working with professional development, curriculum development, and research on the development of spatial thinking skills in students





Presenter: **Jeanie Warrick and Julie Cook**

Title: First Grade Teacher

Organization: St. Pius X Catholic School

Location: Indianapolis IN United States


Web: <http://iEARN.org>
<http://flatstanley.com>;
<http://journeynorth.com>
<http://myhero.com>

Email: jwarrick@spxparish.org

Not Too Young! Primary Age Children Engaging in Global Education

Session Date: Monday October 18, 2010

Session Time: 5:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

Session Description: This session will highlight fun and engaging projects to involve the primary age child in global education. The global projects spotlighted will be the Holiday card exchange, Teddy Bear Exchange, My Hero project, Places and Perspectives, Talking Kites and Flat Stanley. We will be giving some hints of what we learned and used to enhance the student's learning of our world. It is not too early to begin to show the primary age child that it really is a "small world after all."

About the Presenters: Jeanie Warrick has a BS and MS from Indiana University. She is currently a first grade teacher at St. Pius X Catholic School in Indianapolis, Indiana. She is currently enrolled in the Masters technology program with Discovery Education and Wilkes University. Jeanie's areas of interest include use of the SMARTboard in instruction, Global Education and instructional approaches that spark a young child's interest in learning.

Julie Cook has a BS in Business Systems Administration from Ball State University and recently received her teaching certification through Indiana Wesleyan University. She is currently splits her time as a third grade teacher and a Resource teacher at St. Pius X Catholic School in Indianapolis, Indiana. Julie's areas of interest include use of the SMARTboard in instruction, Global Education and various ways to promote reading and writing in her classroom.





2010 Honoree



**CRSTE Kathy Schrock
Digital Pioneer Award**



Presenter: Rebecca Evan

Title: Instructional Technology Resource Teacher

Organization: Hanover County Public Schools

Location: Mechanicsville VA United States

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**Rebecca is a 2010 CRSTE Kathy Schrock Digital Pioneer Award honoree
Read more at <http://crste.org/digitalpioneeraward/rebeccaevan.html>**

Providing Quality Online Professional Development for Teachers

Session Date: Monday October 18, 2010

Session Time: 7:00 PM EDT

Session Strand: Leading 

Session Format: Live Presentation (Elluminate)

Session Description: This session will demonstrate how to provide quality, online professional development for your teachers. Participants will be exposed to various types of online teaching strategies, tips, and tricks on setting up and maintaining an online environment suitable for adult learning.

About the Presenter:

Recipient Rebecca Evan is a champion of technology integration within Hanover County Public Schools. Her contagious demeanor and promotion of instructional technology have "infected" all educators! She regularly collaborates with teachers to ensure they're proficient with the most recently acquired tools and programs.

Rebecca works collaboratively with her ITRT team to maintain a password-protected Blackboard site called "Tech Ponds" and "Tech Ponds for Teachers" where students, parents and teachers can access lesson plans that integrate technology and 21st century skills with the core content as well as activities developed in Inspiration, Kidspiration, PowerPoint, Excel, SMART Notebook, and Classroom Performance System. How-to guides for programs and links to internet resources outside of HCPS are also available on the "Tech Ponds for Teachers" site. Rebecca has successfully piloted this site with 4th and 5th grade teachers at two of her schools.





Presenter: Shabbi Luthra

Title: Director of Technology

Organization: American School of Bombay

Location: Mumbai India

Web:
<http://www.asbindia.org> and <http://paradigmshift21.edublogs.org/>

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Shabbi is a recipient of the 2010 CRSTE Leadership & Vision Award
 See <http://crste.org/leadershipvisionaward/shabbiluthra.html>

Building Technology Leadership

Session Date: Monday October 18, 2010

Session Time: 9:00 PM EDT

Session Strand: Leading 

Session Format: Live Presentation (Elluminate)

Session Description: Developing leadership at all levels is necessary to sustain improvement and change. A one-to-one learning environment requires new forms of technology leadership. How should schools simultaneously build tech leadership from the top down and the bottom up? This presentation will share examples of the why, how, and what of transformative and distributed tech leadership in action.

About the Presenter:

Dr. Shabbi Luthra has an unswerving passion and a clear vision for implementation. American School of Bombay (ASB) has accomplished excellent high quality integration of technology because of her leadership. She has put in place specific mechanisms that motivate others to lead and innovate. She started the Tech Leadership Team, a cross section of the ASB community, including a faculty member from every grade-level or department plus parents and students that collaboratively writes the tech integration plan and works in sub-committees to pursue related tasks. This creates a shared vision for technology leadership incorporating a wide variety of perspectives, weaving the values of 21st century education into the fabric of the school.

Shabbi has provided a system method of implementation, reflection, and accountability that reaches across grade levels and teams. She recognizes leaders at all levels and enables them to achieve transformational learning through technology. She has championed 21st century learning by setting in motion several different initiatives that have led teachers to rethink how they teach and assess. Shabbi has also instituted a biannual conference that features students, teachers and parents in authentic learning contexts. Her vision is defined by a drive to build leadership in others at all levels to inspire innovation and collaboration. She continues to find ways to nudge, cajole and corral educators towards using technology appropriately, creatively, and innovatively. Shabbi's passion for improving teaching and learning with technology is unparalleled and ASB is in a unique place because of it.



Presenter: Jessica Lancaster

Title: Lower School Technology Coordinator

Organization: St. Mary's Episcopal School

Location: Memphis TN United States


Web: <http://jlancaster.pbworks.com/Exploring-Global-Themes-in-the-Elementary-Curriculum>

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Beyond Boundaries: Exploring Global Themes in the Elementary Curriculum

Session Date: Tuesday October 19, 2010

Session Time: 5:00 PM EDT

Session Strand: Teaching 

Session Format: Live Presentation (Elluminate)

Session Description: Why go global? The world continues to shrink as Internet access and technology hardware become more available. Web 2.0 has revolutionized how we communicate. It is now possible to share thoughts and talk to people all over the world via computers and cameras. In order to prepare our students for this new connected world, they need to be exposed not only to different cultures, but have a real sense of geography and current issues that affect the world.

About the Presenter: Jessica Lancaster has been the Lower School Technology Coordinator for seven years at St. Mary's Episcopal School for girls in Memphis, Tennessee. Prior to this, she was a Curriculum Technology Specialist for four years in Shelby County public schools. Jessica was a 21st Century Teacher when she taught 7th, 6th and 4th grades. She has worked with grades PK - 8 integrating technology into the classroom through lab classes and direct classroom instruction.





Presenters: Mali Bickley and Jim Calreton

Title: ICT Consultant

Organization: iEARN Canada

Location: Bradford ON Canada

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Encore presenter from the February 2010 CRSTE CyberConference - Back by popular demand after receiving high marks from their attendees!

Learning With the World: Using Technology to Connect Students Globally in Project Based Learning

Session Date: Tuesday October 19, 2010

Session Time: 7:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

Session Description: This workshop will focus on how information and communication technologies are used to engage students in creating meaningful, relevant curriculum-embedded projects. By using examples of students' projects, interactions, artifacts and collaborations between students and their global partners, it will become evident that these connections are beneficial and inspirational for students and teachers.

About the Presenters: Jim Carleton has been a classroom teacher for 24 years. Presently Jim is the Information Communications and Technology consultant at the Simcoe County District School Board in Barrie, Ontario, Canada. Jim is passionate about using technology to connect students together globally to make a difference in the world. He has won numerous local and national awards for his work in using ICT to connect students from around the world in meaningful projects. Jim is the county coordinator for the Canadian division of the International Educational and Resource Network (iEARN) and also a member of several organizations that focus on global collaboration and responsible use of ICT.

Mali Bickley has 27 years experience as a classroom teacher. Over the past 6 years, she has used ICT and successfully integrated literacy and content area curriculum to have her students connect, communicate and collaborate with several classes from around the world. As a classroom teacher, Mali is using Global Education Projects to integrate reading and writing strategies into meaningful projects that connect students globally. Mali is the assistant country coordinator of iEARN Canada and designs and facilitates many international projects. Both Jim and Mali have given workshops on Collaborative Global Education projects and integrating ICT into classroom practice to schools, districts, universities and interested organizations, such as Taking it Global, World Vision, ECOO and NECC. Jim and Mali feel the rewards of teaching include seeing how students become passionate about the connections they have made with others.



Presenter: Karen Blumberg

Title: Middle School Technology Integrator

Organization: The School at Columbia University

Location: New York NY United States


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Google Apps in the Classroom

Session Date: Tuesday October 19, 2010

Session Time: 9:00 PM EDT

Session Strand: Computing 

Session Format: Live Presentation (Elluminate)

Session Description: Collaboration and digital citizenship are encouraged and enhanced by a 1:1 laptop program and use of open source platforms and programs. Google Apps enables schools to increase collaboration, improve productivity, and reinforce digital citizenship. Participants will discuss how a combination of Google Apps (Docs, Sites, Presentations, Forms, Spreadsheets, Calendars, Groups) can be used to promote successful independent and group projects, gather curricular materials, communicate with students/parents/administrators, showcase work, and generate online discussions.

About the Presenter: Karen Blumberg has been teaching (mostly in Manhattan independent schools) for 14 years. She is in her fifth year as the Middle School Technology Integrator at The School at Columbia University, a unique K-8 school that serves the Harlem community and the Columbia faculty equally. Karen is an organizer of TEDxNYED, EdCampNYC, and the Robo Expo. She is the current president of the New York Consortium of Independent School Technologists (NYCIST), and she is a member of ISTE, NCTM, NAIS, CSTA, and other professional organizations. Karen earned a BA in Math and an MA in Instructional Technology and New Media. She is passionate about digital photography, traveling, and good eats.





Presenter: Nicole Tomaselli

Title: Instructional Technology Specialist

Organization: Bedford, NH High School

Location: Bedford NH United States

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Encore presenter from the February 2010 CRSTE CyberConference, Back by popular demand after receiving high marks from her attendees!

Glogster: Reverse WebQuesting

Session Date: Wednesday October 20, 2010

Session Time: 2:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

Session Description: Glogster EDU is a great web 2.0 tool that all Educational Technologists should add to their instructional toolkit. A "glog" is a media rich poster that allows students (or their teacher) to pull and organize pictures, videos, audio, graphics and text onto one poster. In this presentation you will learn how to use Glogster to "pull" together a webquest that you can use with students and some other basic tips for using Glogster in your classroom.

About the Presenter: Nicole Tomaselli is an Instructional Technology Specialist for Bedford High School in Bedford, NH. She enjoys working with teachers as they implement instructional technologies in their classrooms and learn new ways to differentiate instruction based on their students' needs. She was named an Innovative Teacher from Microsoft and holds a M.Ed. in Instructional Technology from Northeastern University.





Presenter: Bonnie Roskes

Title: Author and Trainer

Organization: 3DVinci

Location: Washington DC United States

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Email: bonnie@3dvinci.net

Encore presenter from the February 2010 CRSTE CyberConference, Back by popular demand after receiving high marks from her attendees!

3D for Free! Using Google SketchUp and Google Earth in the Classroom

Session Date: Wednesday October 20, 2010

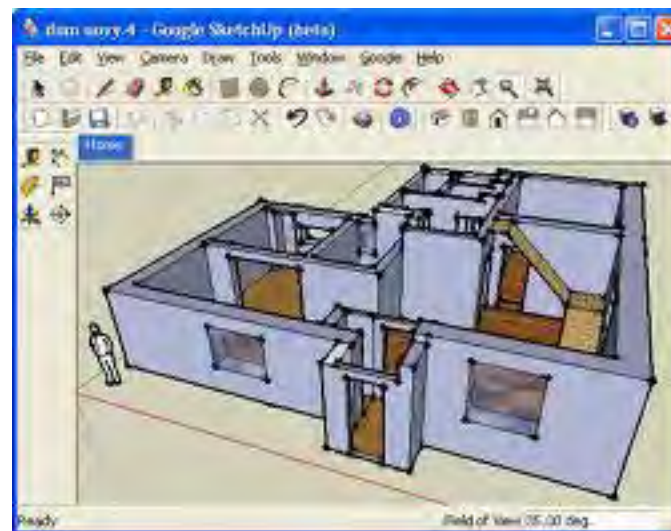
Session Time: 5:00 PM EDT

Session Strand: Teaching 

Session Format: Live Presentation (Elluminate)

Session Description: Come learn the basics of using SketchUp and how to apply it instructionally, including integration with Google Earth! As a result of attending this workshop, you will learn the skills and strategies for incorporating Google SketchUp into your instruction regardless of your discipline or grade level.

About the Presenter: Bonnie Roskes dedicates her work to teaching kids, teachers, and design pros how to use SketchUp. She is a former bridge engineer and a mom to five kids and an amateur violinist. Her goal is to get everyone to think, visualize, and create in 3D. She lives in Washington, D.C. with her family.





Presenter: Deb Socia and Dan Noyes

Title: Executive Director

Organization: OpenAirBoston

Location: Boston MA United States

Web: <http://openairboston.net/>


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Deb is a recipient of the 2010 CRSTE Leadership & Vision Award
Read more at <http://crste.org/leadershipvisionaward/debsocia.html>

Communication, Collaboration, Coordination Using Google Apps for Education

Session Date: Wednesday October 20, 2010

Session Time: 7:00 PM EDT

Session Strand: Computing 

Session Format: Live Presentation (Elluminate)

Session Description: While working as principal at a 1:1 laptop school, Deb found that the use of Google Apps greatly enhanced communication, collaboration, and coordination. This session will review the many ways it improved parent outreach, increased efficiency, and supported student achievement. Interesting and innovative uses for docs, spreadsheets, forms, presentation, email/chat, and calendar will be reviewed with participants.

About the Presenter:

Since founding the Lilla G. Frederick Pilot Middle School in one of Boston's most high needs neighborhoods 7 years ago, Principal Deb Socia has leveraged incredible resources and odds to provide her students and staff with a world-class educational experience. Building on her decades of experience as a math and science teacher as well as the Dean of Curriculum at Cambridge Rindge and Latin, Deb fully realized the host of challenges facing today's inner city youth as well as the unique challenges to the educators who serve them. Believing that all children deserve a rigorous academic curriculum within a stimulating and nurturing environment, Deb integrated the use of 1:1 student and teacher laptop computers to foster "Inquiry, exploration, connections and hands-on learning to facilitate and complement the core academic curricula and to support the school's vision of developing life-long learners."

Deb also championed Boston Public School's Tech Goes Home program, which donates laptop computers to nearly 200 Frederick students and their families each year who would otherwise not have technology access in their homes. Today, the Lilla G. Frederick School is home to the state's only self-sustaining 1:1 program in a public middle school and serves as a model and inspiration for 1:1 programs in communities around the globe. Indeed, through all of the school and community efforts, Deb Socia has proven a tireless crusader for her students and one of the nation's most innovative school leaders.



Presenter: Jeff Utecht

Title: Technology & Learning Coordinator

Organization: International School Bangkok

Location: Pak Kret Nonthaburi Thailand


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<http://www.thethinkingstick.com/>

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Students Moving From Consumers to Producers of Knowledge

Session Date: Wednesday October 20, 2010

Session Time: 9:00 PM EDT

Session Strand: Teaching 

Session Format: Live Presentation (Elluminate)

Session Description: Content is free, production of knowledge is at an all time high. How do schools take advantage of the productive power of the web? How can schools engage students in meaningful projects that focus on creativity and apply the content students are learning? This session will be a discussion on how to move schools, classrooms, and students from consumers to producers of knowledge.

About the Presenter: Jeff Utecht is an international educator and educational technology consultant. Currently Jeff is working as the High School Technology and Learning Coordinator for International School Bangkok. He has consulted with and presented at international schools around the world. Jeff has been teaching online graduate classes for different American Universities since 2007. He regularly shares his thoughts on education and technology on his blog, <http://thethinkingstick.com>. Jeff has recently released his first book titled: Reach: Building Communities and Networks for Professional Development.





Presenters: Nicole Tomaselli, Allison, Jess and Derek

Title: Instructional Technology Specialist

Organization: Bedford, NH High School

Location: Bedford NH United States

Web: <http://bhsunleashed.com/>


Email: nicoledecal@gmail.com

Encore presenter from the February 2010 CRSTE CyberConference, Back by popular demand after receiving high marks from her attendees!

Journalism 2.0: Syncing Print Publications with Online Hosting and Twitter

Session Date: Thursday October 21, 2010

Session Time: 3:00 PM EDT

Session Strand: Teaching 

Session Format: Live Presentation (Elluminate)

Session Description: This student-driven session will demonstrate how our school has synced their print publication with online hosting and social media tools. The "Journalism 2.0" model by which our student journalists cover sports, news, arts and entertainment is replicable in your school and can be done for FREE! Our student editors will talk with session participants directly about how their monthly print edition newspaper is both synced electronically online, as well as outsourced through twitter. They will also explain how they are able to "tweet" coverage of school news in real time and how those tweets are eventually composed into articles and uploaded to our online edition so articles are timely, up-to-date and accurate.

About the Presenter: Nicole Tomaselli is an Instructional Technology Specialist for Bedford High School in Bedford, NH. She enjoys working with teachers as they implement instructional technologies in their classrooms and learn new ways to differentiate instruction based on their students' needs. She works with Allison, Jess and Derek on the Bedford High School student newspaper.



BEDFORD HIGH SCHOOL

Excellence in Education



Presenter: Jennifer Garcia

Title: Learning Resources Centre Coordinator and ICT Teacher

Organization: Academia Britanica Cuscatleca

Location: Santa Tecla, El Salvador


Web: <http://abcict.wikispaces.com/>
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<http://mrsjgarcia.edublogs.org/>

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Research Using Social Networks and Collaborative Tools

Session Date: Thursday October 21, 2010

Session Time: 5:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

Session Description: In this session we will be sharing the ways in which social networks can be used as learning networks, which provide for powerful research experiences. We will look at Diigo which is a fantastic tool for, working in groups, taking notes, conversing, annotating websites and sharing great links and ideas. We will discuss the ways in which Twitter's 140 character limit, following options and hash tag system, makes sharing ideas succinctly a breeze. Of course presenting research in an interesting way is also very important. We will look at the collaborative nature of Prezi, and share the ways in which this dynamic alternative to PowerPoint can be used for recording and presenting ideas.

About the Presenter: Jennifer Garcia serves as the Learning Resources Centre Coordinator and KS3 ICT Teacher at the Academia Britanica Cuscatleca. Her work at the school involves, overseeing, designing and teaching the ICT Curriculum for Grades 6-8, supporting digital projects as well as ICT/Subject Cross Curricular work across the Secondary School, as well as training and supporting staff members in the use of ICT to enhance teaching and learning. Prior to this, she served as the ICT Coordinator for Primary, at the Academia Britanica Cuscatleca for 3 years, supporting digital projects, developing the ICT curriculum and providing staff training and support on integrating ICT into the classroom.





Presenter: Kipp Rogers

Title: Director of Secondary Instruction

Organization: York County Public Schools

Location: Yorktown VA United States

Web: <http://21c3leadership.com> and
<http://anytimeanywherelearning.blogspot.com>


Email: kipp.rogers@nn.k12.va.us

Kipp is a recipient of the 2010 CRSTE Leadership & Vision Award
Read more at <http://crste.org/leadershipvisionaward/kipprogers.html>

Motivating Students Using Mobile Learning in the Classroom

Session Date: Thursday October 21, 2010

Session Time: 7:00 PM EDT

Session Strand: Computing 

Session Format: Live Presentation (Elluminate)

Session Description: This session focuses on instructional uses of several mobile learning devices in schools. Participants will explore using cell phones, iPod Touch, MP3 Players, Nintendo DS, Play Station PSPs, e-Book Readers and iPads. Specific strategies will be given to address management and equitability. Participants will also discuss a model for designing integrated mobile learning lessons and activities.

About the Presenter:

Kipp Rogers' schools were among the first to have an interactive whiteboard in every classroom. Teachers actively use them. He encourages all of his instructional staff members were encouraged to host a blog to promote student writing. To inspire his staff, he took them to see the movie Julie and Julia for an opening school year activity. The staff used Twitter as a backchannel with their cell phones and tweeted to his Twitter account during the movie. He has piloted several mobile learning projects at his school to include cell phones, iPods, MP3 Players, iPod Touches, Nintendo DS and Playstation PSPs.

Kipp's teachers participate in monthly job embedded professional development that focuses on technology integration-called shift shops. Teachers learn to use Senteo Response systems, Blogs, Pod casting, SmartBoard strategies and Mobile Technology. His article http://www.21c3leadership.com/forms/2009_02_cellphones.pdf and book http://www.teamvistech.com/index.php?main_page=product_info&cPath=5&product_s_id=482 focus on using cell phones as an instructional tool. Kipp has served on a panel for the State of the Mobile Net Conference in Washington DC, participated in the NASSP Mobile Learning Institute Leadership Summit on Mobile Phones, and shared his experiences on Liz Kolb's Blog talk radio. Kipp has assisted in planning three 21st Century Leading and Learning conferences in his school district, designed to help district staff learn different ways to integrate technology into education.



Presenter: Timothy Pelton and Leslee Francis Pelton

Title: Associate Professor

Organization: University of Victoria

Location: Victoria BC Canada

Web: <http://www.mathtappers.com/>

Email: tpelton@uvic.ca

iPhone/iPod Touch Apps to Support Student Learning in Mathematics

Session Date: Thursday October 21, 2010

Session Time: 9:00 PM EDT

Session Strand: Computing 

Session Format: Live Presentation (Elluminate)

Session Description: Handheld devices like the iPhone, iPod Touch and iPad have great potential to support mathematics learning in unique ways. With appropriate Apps installed, they can be used to support whole class or small group discussions, exploration, strategy seeking and consolidation in classroom activity centers, classroom based individualized remediation and skill development and parents seeking resources (providing an option for anytime-anywhere-anyplace micro-tutoring).

In this workshop we will examine design features that ensure the utility of the Apps, including simple design, intuitive, low threshold and low friction, meaningful models/manipulatives integrated with activities/games (support exploration and sense-making), and focused on meeting individual needs (self paced, multiple levels, supporting review by parents/teachers). We will then review a collection of free and inexpensive math apps that teachers might find useful.

About the Presenters: Leslee Francis Pelton is an Associate Professor of Mathematics Education at the University of Victoria. Her general research interests are mathematics education, mathematics curricula and technology supporting the learning of mathematics. Her current work is in the area of STEM (Science, Technology, Engineering and Mathematics) developing materials to support the integration of these topics in the classroom.

Tim Pelton is an Associate Professor of Mathematics Education at the University of Victoria. His general research interests are mathematics education, technology supporting education and measurement in education. His most current research is in the area of developing and evaluating mobile applications to support learners in developing and refining their understanding of mathematical concepts anytime, anyplace and at any pace.



Presenter: Jeff Whipple

Title: Technology Learning Mentor

Organization: School District 18

Location: Fredericton NB Canada


Web: <http://jeffwhipple.ca>

Email: jeff.whipple@nbed.nb.ca

Connecting Classrooms: Making Global Collaborative Projects Work

Session Date: Friday October 22, 2008

Session Time: 5:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

Session Description: As the world becomes flatter, the opportunity for students to learn together in a globally connected classroom are powerful tools to prepare our youth to work, play and learn as 21st century global citizens. Join us as we look at developing new literacy skills for the new global community and how to develop (or join) and manage a student-based, global collaborative project with your class. We'll explore how to make the connections, the tools available, some of the obstacles you will face and basic project planning and execution.

About the Presenter: Jeff Whipple is a former engineer who came to education to teach in a multiage, team-teaching learning environment (63 students, Grade 6-8, 3 teachers, one room) that forced him to readjust, rethink and relearn all that I had previously known. As his career in education has unfolded, he has delved into instructional technology and made it his own. He has now embarked on a journey to create a new vision for his current school to become the largest 1:1 laptop school in Canada. For Jeff, it's not just about the technology, it's about transforming education.





Presenter: Andre Costa de Sousa

Title: CTO/CCO

Organization: Planetwide Games, Inc/MashON Education

Location: Los Angeles CA United States

Web: <http://www.mashon.com/>

Email: Andre.CostadeSousa@mashon.com

**Encore presenter from the February 2010 CRSTE CyberConference,
Back by popular demand after receiving high marks from his attendees!**

A Creative Approach to School Fundraising

Session Date: Friday October 22, 2010

Session Time: 7:00 PM EDT

Session Strand:

Session Format: Live Presentation (Illuminate)

Session Description: The MashON Platform enables the custom creation of products, ranging from apparel to books. This session will demonstrate how the platform can be used to create and manage contests and fundraising events, as well as the products themselves. Teachers and Administrators can engage students and families in these events and even create competitions between schools. All product purchases will return a portion of the proceeds to the schools.

About the Presenter: Andre is the original architect of the MashON Platform. As Head of MashON Education, Andre devotes most of his time to molding MashON's technologies for academic use.

Since joining Planetwide in 2007, Andre assembled a team of designers and developers to create the MashON Platform. His expertise derives from a notable career creating concepts and executing award-winning projects for key entertainment and consumer product giants such as New Line Cinema, 20th Century Fox and IGN. Of particular note are his contributions as project lead to <http://lordoftherings.net> and <http://foxatomic.com>. He enjoys music, good friends and family. He lives in front of the office chalkboards, and in his hammock.

Planetwide Games, Inc. (dba MashON) is a private company established in 2005 and headquartered in Los Angeles, California. Planetwide's flagship product, MashON, is a suite of turnkey immersive creative web applications and e-commerce solutions tailored specifically to clients across multiple industry sectors including sports, entertainment (Music, Movies & TV), gaming, education, fashion, pop culture and much more. The applications and implementation methodology uniquely leverage the intellectual property and brand power of Planetwide's partners creating increased consumer reach and engagement, brand immersion and solid new revenue streams.



Presenter: **Jeremy Dickerson**

Title: Associate Professor

Organization: Coastal Carolina University

Location: Conway NC United States

Web: <http://www.coastal.edu/education/>

Email: jdwilm@yahoo.com

**Encore presenter from the February 2010 CRSTE CyberConference,
Back by popular demand after receiving high marks from his attendees!**

Stakeholder Perspectives: Integrating Free and Open Source Technologies in Education

Session Date: Friday October 22, 2010

Session Time: 9:00 PM EDT

Session Strand: Computing 

Session Format: Live Presentation (Elluminate)

Session Description: Session highlights the perspectives of different stakeholders in the educational system towards the use and integration of free and open source software in schools. Special attention is given to barriers, misperceptions, and concerns about freeware by students, faculty, administrators, parents, and future employers.

About the Presenter: Jeremy Dickerson is an associate professor in the College of Education at Coastal Carolina University. He has a doctoral degree in technology education with a focus in training and development and has over 10 years experience managing information technology systems and providing technical training and support. His current teaching, research and private consulting interests include computer applications training and integrating instructional design into technical courses to improve human performance in post-secondary and adult workforce education.





Presenter: Chris O'Neal

Title: Educational Consultant

Organization: Ed Leaders Online

Location: Charlottesville VA United States

Web: <http://www.edleadersonline.org>


Email: onealchris@gmail.com

Encore presenter from the February 2010 CRSTE CyberConference, Back by popular demand after receiving high marks from their attendees!

Modeling Leadership: Walking the Walk

Session Date: Saturday October 23, 2010

Session Time: 11:00 AM EDT

Session Strand: Leading 

Session Format: Live Presentation (Elluminate)

Session Description: Teachers and other instructional staff who are told to use technology effectively expect, and rightfully so, that those above them also use technology in meaningful ways. How can administrators practice what they preach in authentic ways, modeling to a faculty or staff appropriate uses of technology? We'll explore a few examples of modeling by leadership, using several popular Web 2.0 tools in such a way that makes sense for administrative tasks, yet models appropriate instructional use.

About the Presenter: Chris O'Neal is a former elementary and middle school teacher. After leaving the classroom, Chris went on to work in the Curriculum and Instruction office for the school district. He worked at the State Department of Education in Louisiana, focusing on grant management, policy and planning issues, district support, and eventually becoming the state director of technology. His work with the Governor's Office and the Louisiana Legislature earned him status as an honorary State Senator. He has also been featured as a "Shaper of Our Future" in Converge Magazine, and received the "Making it Happen" award for leaders in the field of education. He is a featured speaker each year at the National Educational Computing Conference (NECC), and serves as a Faculty Associate for the George Lucas Educational Foundation. Chris provides leadership professional development, content development, and consulting for ISTE (International Society for Technology in Education); conducts educational leadership institutes, workshops, and evaluations for several districts around the world, and serves as a leadership facilitator for SETDA (the U.S. State Educational Technology Directors Association.)





Presenter: Dr. Nellie Deutsch and Dr. Ludmila Smirnova

Title: Blended Learning Consultant & EFL Teacher

Organization: Open University of Israel & Ort Gutman High School

Location: Netanya Israel

Web: <http://www.integrating-technology.org/>


Email: nellie.muller.deutsch@gmail.com

Nellie Deutsch is a 2011 CRSTE Learning Partner

Integrating Technology for Active Life-long Learning (IT4ALL)

Session Date: Saturday October 23, 2010

Session Time: 1:00 PM EDT

Session Strand: Teaching 

Session Format: Live Presentation (Elluminate)

Session Description: In this presentation, the authors will share how they collaboratively established a community of online learners at Integrating Technology For Active Life Long Learning . IT4ALL offers numerous professional development workshops for educators and students (high school and adults) around the world. Moodle for Teachers (M4T), an example of an ongoing workshop, is a community of lifelong learners, facilitators, and ambassadors of learning that includes theoretical and practical aspects of teaching within a course management system. Participants learn to use Moodle, web 2.0 tools, social networking, metacongitive thinking and to share information becoming skilled facilitators who give back to the community.

About the Presenters: Nellie Deutsch helps educators learn the value of integrating web 2.0 tools into instruction on a Moodle website called Integrating Technology for Active Life-long Learning (IT4ALL) and on a social network called IT4ALL Global Exchange. She does this on a voluntary basis fueled by her passion for education. She is a proponent of making eLearning available free worldwide, because collaboration is the key to improving education and ultimately to achieving world peace.

Ludmila Smirnova, Ph. D is Associate Professor of Education at Mount St. Mary College in Newburgh, N.Y., where for the past 10 years she has taught courses in Curricular Planning, Methods of Teaching and Teaching with Technology. She serves as counselor to Kappa Delta Pi and has become increasingly recognized for her leadership in the application of emerging Internet technologies to instruction. Ludmila leads numerous workshops on the application of Smart Technologies and Web 2.0 tools in college and primary/secondary classroom. Prior to this, she was professor of education at Volgograd State Pedagogical University, where she also served as Dean of the School of Foreign Languages. During her 25-year career there, Ludmila was known for her reintroduction of Montessori education in southern Russia. Beyond her seventy books and other publications, she is a partner, co-designer and co-facilitator of the Moodle for Teachers workshops at IT4ALL Integrating Technologies for Long Life Learning.



Presenter: Kim Caise

Title: Community Facilitator

Organization: Learn Central

Location: San Antonio TX United States

Web: <http://kcaise.wordpress.com>
<http://caisefiles.wikispaces.com>


Email: kcaise@gmail.com

**Encore presenter from the February 2010 CRSTE CyberConference,
 Back by popular demand after receiving high marks from her attendees!**

Using Web Conferencing to Enrich Learning and Connect Globally

Session Date: Saturday October 23, 2010

Session Time: 3:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

Session Description: Join well-known online educator Kim Caise as she shares strategies to integrate web conferencing into instruction and connect with other classrooms globally.

About the Presenter: Kim Caise has been an educator and technology specialist for the past 20 years after graduating from the University of Texas at San Antonio with a Bachelor of Arts degree in Elementary Education. Kim began her educational career teaching elementary grades and middle school math. In 2006 she achieved the pinnacle of educator certification and became a National Board Certified Teacher in Career and Technical Education with a specialty in Technology Education. Kim has written and secured funding through several national and local grants including the Best Buy TEACH award and the Basic School Network. She is a S.T.A.R. Discovery Educator and member of the Texas DEN Leadership Council. She recently became a FableVision ambassador. Kim was nominated for the 2005 Disney Teacher of the Year Award for her dedication to the teaching profession. She is currently one of three co-hosts for Classroom 2.0 LIVE and the community facilitator for Elluminate/LearnCentral. Kim assists the Flat Classroom™ co-founders as the project administrator. Kim is passionate about online learning and her extensive curricular background in all subject areas has enabled her to help teachers find appropriate, effective tools to meet the diverse needs of their students and the demands of state/national standards.





Presenter: Rhonda Curtsinger and her students

Title: Technology Department Chair

Organization: Hereford Independent School District

Location: Hereford TX United States


Web: http://www.herefordisd.net/HJH/HJH_Website/Welcome.html

Email: rhondacurtsinger@herefordisd.net

Why Green Jobs Are Our Future

Session Date: Saturday October 23, 2010

Session Time: 5:00 PM EDT

Session Strand: Leading 

Session Format: Live Presentation (Elluminate)

Session Description: Students from the Hereford, Texas Independent School District explore the environmental and financial benefits of green jobs of the future, then create an interactive presentation viewed through a dynamic illustration.

About the Presenter: Rhonda Curtsinger is the department chair for middle school Technology for the Hereford, Texas Independent School District, where she presents technology staff development on digital storytelling (Photo Story, Movie Maker, Keynote, iWorks, iLife), and online Learning environments (Moodle). Rhonda is a Texas State Thinkfinity certified trainer and has a M.Ed. in Instructional Design and Technology who presents regional and state staff development on WebQuests, digital storytelling, and Web 2.0. Rhonda's students have presented Student Showcases at ISTE and Rhonda has presented at the ISTE opening reception. Rhonda's class website features teacher examples, lesson plans, and student examples.





2010 Honoree



**CRSTE Kathy Schrock
Digital Pioneer Award**



Presenter: Doretha Grier

Title: 8th Grade Science Teacher

Organization: Kannapolis City Schools

Location: Kannapolis NC United States

Web: <http://www.scieceeagle.weebly.com>


Email: doretha.grier@KCS.k12.nc.us

**Doretha is a 2010 CRSTE Kathy Schrock Digital Pioneer Award honoree
Read more at <http://crste.org/digitalpioneeraward/dorethagrier.html>**

Infusing Technology into 8th Grade Science

Session Date: Saturday October 23, 2010

Session Time: 7:00 PM EDT

Session Strand: Teaching 

Session Format: Live Presentation (Elluminate)

Session Description: The online session is designed to give teachers a view of how educators create and use blogs and google docs in a 8th grade earth science classroom. During the session ways to implement the use blogs and google docs that engage middle school science students will be explored.

About the Presenter:

Doretha Grier has embraced the technology in the science classroom. She uses document cameras, student response systems, lap top computers, interactive white board and various web 2.0 tools in instruction. Doretha integrates these tools seamlessly and always seems to find just the right tool for the task at hand. She collaborates with the teachers in her department, on her team and with the instructional coaches in the building. Doretha uses real world, real time teachable moments to deliver the science curriculum, and gladly takes risks in the classroom when she knows the results will benefit students.





Presenter: Mark Weston

Title: Education Strategist

Organization: Dell, Inc.

Location: Atlanta GA United States

Web:
<http://escholarship.bc.edu/cgi/viewcontent.cgi?article=1193&context=jtla>

Email: Mark_Weston@dell.com

**Encore presenter from the February 2010 CRSTE CyberConference,
 Back by popular demand after receiving high marks from his attendees!**

Thinking of Schools as Self-Organizing Systems and ICT as Drivers of Change

This is a Global Symposium featured keynote presentation.

Session Date: Saturday October 16, 2010

Session Time: 9:00 PM EDT

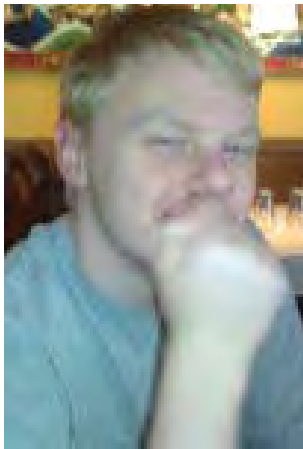
Session Strand: Leading 

Session Format: Keynote (Illuminate)

Session Description: Students and teachers, armed with computers, software, the Internet, and so on are expected to progress along a trajectory of aspiration for improved education to genuine educational practice at scale. That trajectory is supposed to lead to dramatic learning gains for all students and a transformation of classrooms and schools. What actually happens is a much different story. In this thought provoking session, these circumstances will be explored and an action plan developed for ending techno-critique and increasing the impact of technology on teaching, learning, and student achievement.

About the Presenter: Mark Weston is the education strategist for Dell Inc. Prior to this he led strategic education initiatives for Apple Computer focusing on creating large, policy-driven, and funded educational technology initiatives. His efforts led to ground breaking initiatives in Georgia, Illinois, Maine, Massachusetts, Michigan, New Hampshire, New York City, Ohio, and Pennsylvania. Earlier, Mark coordinated state services at the Education Commission of the States, chaired successively by Governors Tommy Thompson (R-WI), Terry Branstad (R-IA), and Zell Miller (D-GA). While with ECS Mark served on the organizing staff for the 1996 National Education Summit.

Mark also served a tour of duty in Washington DC, where he managed media affairs for Congressman Jim Nussle, directed intergovernmental affairs for Secretary Lamar Alexander at the U.S. Department of Education, served as minority counsel for the Appropriations Committee of the U.S. House of Representatives, directed the education reform program of the National Conference of State Legislatures, and served as an educator and association president in Iowa. In these roles, Mark consulted with over 40 state legislatures, the US Congress, hundreds of school districts, and dozens of education associations.



Presenter: Chris McKenzie

Title: Online Gamer and Social Networker

Organization: Blogling - Blog Rush!

Location: Arlington VA United States

Web: <http://flamingrapier.blogspot.com/>

Email: chrismmckenzie@gmail.com

ACTA: Implications for Online Collaboration

Session Date: Sunday October 24, 2010

Session Time: 10:00 AM EDT

Session Strand: Leading 

Session Format: Live Presentation (Illuminate)

Session Description: In October 2007 the United States, the European Union and Japan announced that they would negotiate a new intellectual property enforcement treaty, the Anti-Counterfeiting Trade Agreement (ACTA). Since then, Australia, South Korea, New Zealand, Mexico, Jordan, Morocco, Singapore, the United Arab Emirates and Canada have joined the process. Although the proposed treaty's title might suggest that the agreement deals only with counterfeit physical products, what little information has been made available makes it clear that it will have a far broader scope, including tools targeting "Internet distribution and information technology". ACTA has several features that raise significant potential concerns for consumers' privacy and civil liberties, for innovation and the free flow of information on the Internet. Rightsholder groups appear to be asking for new legal authorities to encourage ISPs to cooperate in the removal of infringing material and criminal measures. Learn more about what ACTA may mean for online collaboration and information sharing!

About the Presenter:

Chris McKenzie is a high school senior with background in game design, programming, online gaming, social networking and blogging. He has taken courses in computer science, programming languages, 3D game design, game modding, graphic arts, and web design. He launched Blogling - Blog Rush to share and assess current trends in computing and web applications. In addition to his love of technology, Chris has trained in Tae Kwon Do and tennis and enjoys music, reading and writing. While he lives in the Washington, DC region, Chris is a fan of the Boston Bruins, Celtics, Patriots and Red Sox.

BLOGLING - BLOG RUSH!

RUN BY NERDZILLA, BLOGLING IS A SOURCE OF REVIEW AND OPINIONS ON VARIOUS HAPPENINGS.



Presenter: Sophie Idromenos

Title: Lead Technology Teacher

Organization: The Newgrange

Location: Princeton NJ


Web: <http://www.thenewgrange.org/>

Email: sidromenos@thenewgrange.org

Bringing Together the World of Unlimited Possibilities

Session Date: Sunday October 24, 2010

Session Time: 11:00 AM EDT

Session Strand: Computing 

Session Format: Live Presentation (Illuminate)

Session Description: Engage your students by allowing them to create games and more using the free cross platform application called Scratch. Additionally, learn how to use this tool to design educational games. Moreover, see how Scratch promotes international collaboration by sharing, downloading, and remixing other users' code (regardless of location) then posting the revision to the Scratch gallery. Participants are encouraged to download the software and sign up for a Scratch account(<http://scratch.mit.edu/signup>) so they may follow along as we build a simple learning game. Overall, this workshop will provide an overview of the software, basic programming concepts, and resources for future lessons.

About the Presenter: Sophie Idromenos has a Bachelor's in Art and a Masters in Computer & Information Science both with a specialization in Computer Graphics. Originally, she started as a licensed Art Teacher but soon found the profession she was searching for. She then transitioned to a Technology Teacher license and worked as a teaching/research assistant and instructional technologist at a university. Her knowledge extends to the "real world" where she has worked in the communication arts field as a graphic and web designer and in the IT field as a web developer.





Presenter: Karen Cator

Title: Director of the Office of Educational Technology

Organization: U.S. Department of Education

Location: Washington DC United States

Web: [http:// www.ed.gov/technology](http://www.ed.gov/technology)
<http://www.ed.gov/technology/netp-2010>


Email: Karen.Cator@ed.gov

Transforming American Education: Learning Powered by Technology

This is a Global Symposium featured keynote presentation.

Session Date: Sunday October 24, 2010

Session Time: 1:00 PM EDT

Session Strand: Leading 

Session Format: Keynote (Illuminate)

Session Description: The National Education Technology Plan articulates a vision for a 21st Century model of learning. Participants will become familiar with the U.S. national education technology plan and the recommendations and actions articulated in the implementation strategy. Join this discussion and see where your actions count!

About the Presenter: Karen Cator is the Director of the Office of Educational Technology at the U.S. Department of Education. She has devoted her career to creating the best possible learning environments for this generation of students. Prior to joining the department, she directed Apple's leadership and advocacy efforts. In this role, she focused on the intersection of education policy and research, emerging technologies, and the realities faced by teachers, students and administrators.

Prior to Apple, Karen led technology planning and implementation in Juneau, Alaska and served as Special Assistant for Telecommunications for the Lieutenant Governor of Alaska. She holds a Masters in school administration from the University of Oregon and Bachelors in early childhood education from Springfield College. Karen is the past chair of the Partnership for 21st Century Skills and has served on the several boards including the Software & Information Industry Association - Education.





Presenter: Willy Kjellstrom and Erika Carson

Title: Graduate Fellow in the Center for Technology and Teacher Education

Organization: University of Virginia

Location: Charlottesville VA United States


Web: <http://www.digitalfabrication.org/>

Email: kjellstrom@gmail.com

Fabrication Systems: Engaging Elementary & Middle School Students in Meaningful, Creative Construction

Session Date: Sunday October 24, 2010

Session Time: 3:00 PM EDT

Session Strand: Teaching 

Session Format: Live Presentation (Elluminate)

Session Description: The purpose of this session is to introduce an emergent technology, fabrication systems, in the context of existing science, technology, and mathematics curricula. Fabrication systems involve a combination of software and specialized hardware that enables users to digitally design an object that is then manufactured in a physical form. A pilot group of elementary and middle school classrooms are currently using fabrication systems to support student learning, and attendees will learn about the processes, lessons, and insights gained from the practical implementation. No prior knowledge of fabrication systems is necessary.

About the Presenter: Willy Kjellstrom is a doctoral student at the University of Virginia. He is currently working with a pilot group of elementary and secondary teachers who are using personal fabrication systems to support STEM initiatives. Willy is a former elementary school teacher, and he has served as a technology integration specialist and coordinator in both public and private schools.





Presenter: Jeff Horwitz

Title: 2nd Grade Teacher

Organization: Mary Institute and St. Louis Country Day School

Location: St. Louis MO United States


Web: <http://globetrotters.wikispaces.com/>

Email: horwitz.jeff@gmail.com

Global Collaborations in an Elementary Classroom

Session Date: Sunday October 24, 2010

Session Time: 5:00 PM EDT

Session Strand: Collaborating 

Session Format: Live Presentation (Elluminate)

Session Description: Learn how to locate, maintain, and make the most of global connections in the classroom. Strategies for finding partner schools and tips for maintaining ongoing connections will be shared. Examples of low and high tech projects will be displayed and will show the successes of putting a human face on the technological collaboration.

About the Presenter: Jeff Horwitz has taught elementary school using technology for ten years in public and private institutions, in both affluent and non-affluent communities. In every setting he has found that parents love to know how their children are being challenged and recognized for their talents. Parents across the board also like to have opportunities to see what their children are doing in the classroom and to watch them grow. Jeff has used technology to accomplish this. As a respected member of his school community Jeff has been a leader in promoting global education at all levels.





Presenter: Julie Lindsay

Title: eLearning Coordinator

Organization: Beijing International School

Location: Beijing China


Web: <http://123elearning.blogspot.com> and
<http://julielindsay.wikispaces.com>

Email: lindsay.julie@gmail.com

Global Collaboration: Flattening Classrooms

Session Date: Sunday October 24, 2010

Session Time: 7:00 PM EDT

Session Strand: Collaborating 

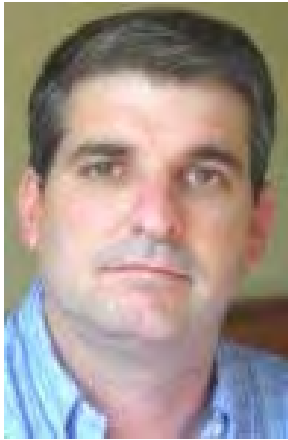
Session Format: Live Presentation (Elluminate)

Session Description: What is global collaboration and how can we use Web 2.0 tools to implement this into our curriculum to 'flatten' the classroom? Join Julie Lindsay as she shares Flat Classroom pedagogy, including simple steps to get started and opportunities to connect globally.

About the Presenter: Working at the Beijing (BISS) International School, Julie Lindsay is an enthusiastic, global-minded education leader and innovator. Originally from Melbourne, Australia over the past 10 years have been teaching and leading the use of technology in schools in Zambia, Kuwait, Bangladesh and Qatar. Co-founder of the Flat Classroom Project, the Net Generation Education Project, the Horizon Project, the Digiteen Project and the Eracism Project, Julie is a co-winner ISTE's SIGTEL Online Learning Award and an honoree of the 2007 Taking IT Global Best Online Learning Project for the Flat Classroom Project.

Recognized worldwide for innovative programs using a wide array of Web 2.0 tools and ubiquitous mobile technology programs to transform learning for the emerging digital, "world-is-flat" educational landscape, Julie is a frequent presenter on the world stage, and a tireless volunteer leader for professional associations. Julie is an inspiration to colleagues and collaborators demonstrating just how different world-class education will be in this 21st Century.





Presenter: Robert J. Baker

Title: Director of Technology

Organization: Cincinnati Country Day School

Location: Cincinnati OH United States

Web: <http://www.countryday.net>


Email: bakerr@countryday.net

Robert is a recipient of the 2010 CRSTE Leadership & Vision Award
See <http://crste.org/leadershipvisionaward/robertbaker.html>

Using Tablet PCs to Revolutionize the Classroom

Session Date: Sunday October 24, 2010

Session Time: 9:00 PM EDT

Session Strand: Computing 

Session Format: Live Presentation (Elluminate)

Session Description: Tablet PCs are paradigm-shifting educational tools that have allowed Cincinnati Country Day School to integrate technology as we had dreamed of doing when we first began our laptop program in 1996. This session will share the ways these swiveling wonders provide freedom and flexibility to focus on student learning. A tablet PC 1:1 environment is not evolutionary; it is revolutionary in comparison to standard laptops. Tablets allow us to achieve all of our lofty goals of seamless collaboration, transparent technology integration and personalized instruction. An environment where everyone has a tablet PC 24/7 makes technology integration seamless and incidental to teaching and learning.

About the Presenter: Robert Baker has been instrumental in developing technology programs both locally and internationally. At Cincinnati Country Day School, Rob has become our self-proclaimed resident “environmentalist,” creating an atmosphere where the most innovative and meaningful technology-based education can happen. To do this, Rob works from the ground up, inspiring faculty members to test new technologies, all while providing one of the premier hardware and software infrastructures in the world. To be clear, Rob’s technology philosophy is not based on a top-down, administrative structure; he starts with significant experience as a classroom teacher (mathematics and computer science) and builds on the empathy he has for each and every faculty member and student. By using his educational experience as the foundation for developing and enhancing this collaborative atmosphere, Rob has continued to ensure that Cincinnati Country Day school leads the world in meaningful technology integration, PK-12. Rob has also done significant work in fostering relationships with the corporate world (Toshiba, Microsoft, Intel, and DyKnow, among others), and has also reached out to research institutions exploring the power of digital ink (Carnegie Mellon and Virginia Tech). Rob also does significant consulting work for schools interested in developing one-to-one tablet programs.



SESSIONS BY PRIMARY PRESENTER

Baker	Robert	Using Tablet PCs to Revolutionize the Classroom	Sunday October 24, 2010	9:00 PM EDT
Bentheim	Christina	How to Lead as an Agent of Change: 21st Century Skills in Motion	Entire Symposium	Asynchronous
Bickley	Mali	Learning With the World: Using Technology to Connect Students Globally	Tuesday October 19, 2009	7:00 PM EDT
Blumberg	Karen	Google Apps in the Classroom	Tuesday October 19, 2010	9:00 PM EDT
Caise	Kim	Using Web Conferencing to Enrich Learning and Connect Globally	Saturday October 23, 2010	3:00 PM EDT
Cator	Karen	Transforming American Education: Learning Powered by Technology	Sunday October 24, 2009	1:00 PM EDT
Curtsinger	Rhonda	Why Green Jobs Are Our Future	Saturday October 23, 2010	5:00 PM EDT
de Sousa	Andre	A Creative Approach to School Fundraising	Friday October 22, 2009	7:00 PM EDT
Deutsch	Nellie	Integrating Technology for Active Life-long Learning (IT4ALL)	Saturday October 23, 2011	1:00 PM EDT
di Blasi	Howie	Using IVC for Educational Videoconferencing	Saturday October 16, 2010	5:00 PM EDT
Dickerson	Jeremy	Stakeholder Perspectives: Integrating Free and Open Source Technologies in Education	Friday October 22, 2010	9:00 PM EDT
Ellwood	Jenny	Using Mobile Devices in the Classroom and Beyond	Saturday October 16, 2009	3:00 PM EDT
Evan	Rebecca	Providing Quality Online Professional Development for Teachers	Monday October 18, 2010	7:00 PM EDT
Fuentes	Fernando	Geocity and Digital Maps	Saturday October 16, 2010	11:00 AM EDT
Gagliolo	Camilla	Global Rock Stars -Building a Community of Learners	Sunday October 17, 2010	5:00 PM EDT
Garcia	Jennifer	Research Using Social Networks and Collaborative Tools	Thursday October 21, 2010	5:00 PM EDT
Greer	Doretha	Infusing Technology into 8th Grade Science	Saturday October 23, 2010	7:00 PM EDT
Herro	Dani	Leveraging Research, Trends, and Collaboration	Sunday October 17, 2010	3:00 PM EDT
Horwitz	Jeff	Global Collaborations in an Elementary Classroom	Sunday October 24, 2010	5:00 PM EDT
Idromenos	Sophie	Bringing Together the World of Unlimited Possibilities	Sunday October 24, 2010	11:00 AM EDT
Kipta	Allison	CRSTE Teacher Tools Wiki	Entire Symposium	Asynchronous
Kjellstrom	Willy	Fabrication Systems: Engaging Elementary & Middle School Students	Sunday October 24, 2010	3:00 PM EDT
Kolvoord	Bob	Mapping a Difference: Building Spatial Thinking Skills Across Curriculum	Sunday October 17, 2010	9:00 PM EDT
Lancaster	Jessica	Beyond Boundaries: Exploring Global Themes in Elementary Curriculum	Tuesday October 19, 2010	5:00 PM EDT
Lindsay	Julie	Global Collaboration: Flattening Classrooms	Sunday October 24, 2010	7:00 PM EDT
Loche	Marco	eLearning Tools for Language Training: The State of the Art	Saturday October 16, 2010	1:00 PM EDT
Luthra	Shabbi	Building Technology Leadership	Monday October 18, 2010	9:00 PM EDT
McKenzie	Chris	ACTA: Implications for Online Collaboration	Sunday October 24, 2010	10:00 AM EDT
November	Alan	Empathy as a 21st Century Skill	Saturday October 16, 2010	7:00 PM EDT
O'Neal	Chris	Modeling Leadership: Walking the Walk	Saturday October 23, 2010	11:00 AM EDT
O'Neal	Chris	iPod Project Lessons Learned	Monday Oct 18 - Friday Oct 22	Asynchronous
Pelton	Timothy	iPhone/iPod Touch Apps to Support Student Learning in Mathematics	Thursday October 21, 2010	9:00 PM EDT
Pryor	Roger	Growing COWs - with as Little Bull as Possible	Saturday October 16, 2010	9:00 PM EDT
Reed	Julene	Tundra Connections: Polar Bears in a Changing Climate	Sunday October 17, 2010	1:00 PM EDT
Rogers	Kipp	Motivating Students Using Mobile Learning in the Classroom	Thursday October 21, 2010	7:00 PM EDT
Roskes	Bonnie	3D for Free! Using Google SketchUp and Google Earth in the Classroom	Wednesday October 20, 2010	5:00 PM EDT
Socia	Deb	Communication, Collaboration, Coordination using Google Apps	Wednesday October 20, 2010	7:00 PM EDT
Stenzel	Thomas	EPEARL (Electronic Portfolio Encouraging Active Reflective Learning)	Sunday October 17, 2010	7:00 PM EDT
Sterling	Aron	Creating Emotional Change through a Technology Integration Awareness	Sunday October 17, 2009	11:00 AM EDT
Tetteh	Harry	21st Century - A New Dawn	Entire Symposium	Asynchronous
Tomaselli	Nicole	Glogster: Reverse WebQuesting	Wednesday October 20, 2010	2:00 PM EDT
Tomaselli	Nicole	Journalism 2.0: Syncing Print Publications with Online Hosting and Twitter	Thursday October 21, 2010	3:00 PM EDT
Utecht	Jeff	Students Moving From Consumers to Producers of Knowledge	Wednesday October 20, 2010	9:00 PM EDT
Warrick	Jeanie	Not Too Young! Primary Age Children Engaging in Global Education	Monday October 18, 2010	5:00 PM EDT
Weston	Mark	Thinking of Schools as Self-Organizing Systems and ICT as Drivers	Saturday October 23, 2010	9:00 PM EDT
Whipple	Jeff	Connecting Classrooms: Making Global Collaborative Projects Work	Friday October 22, 2008	5:00 PM EDT



SESSIONS BY TITLE

21st Century - A New Dawn
 3D for Free! Using Google SketchUp and Google Earth in the Classroom
 A Creative Approach to School Fundraising
 ACTA: Implications for Online Collaboration
 Beyond Boundaries: Exploring Global Themes in the Elementary Curriculum
 Bringing Together the World of Unlimited Possibilities
 Building Technology Leadership
 Communication, Collaboration, Coordination using Google Apps for Education
 Connecting Classrooms: Making Global Collaborative Projects Work
 Creating Emotional Change through a Technology Integration Awareness Scale
 CRSTE Teacher Tools Wiki
 eLearning Tools for Language Training: The State of the Art
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 Fabrication Systems: Engaging Elementary & Middle School Students
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 Global Collaboration: Flattening Classrooms
 Global Collaborations in an Elementary Classroom
 Global Rock Stars -Building a Community of Learners
 Glogster: Reverse WebQuesting
 Google Apps in the Classroom
 Growing COWs - with as Little Bull as Possible
 How to Lead as an Agent of Change: 21st Century Skills in Motion
 Infusing Technology into 8th Grade Science
 Integrating Technology for Active Life-long Learning (IT4ALL)
 iPhone/iPod Touch Apps to Support Student Learning in Mathematics
 iPod Project Lessons Learned
 Journalism 2.0: Syncing Print Publications with Online Hosting and Twitter
 Learning With the World: Using Technology to Connect Students Globally
 Leveraging Research, Trends, and Collaboration to Build Sustainable New Media Environments
 Mapping a Difference: Building Spatial Thinking Skills Across the Curriculum
 Modeling Leadership: Walking the Walk
 Motivating Students Using Mobile Learning in the Classroom
 Not Too Young! Primary Age Children Engaging in Global Education
 Providing Quality Online Professional Development for Teachers
 Research Using Social Networks and Collaborative Tools
 Stakeholder Perspectives: Integrating Free and Open Source Technologies in Education
 Students Moving From Consumers to Producers of Knowledge
 Thinking of Schools as Self-Organizing Systems and ICT as Drivers of Change
 Transforming American Education: Learning Powered by Technology
 Tundra Connections: Polar Bears in a Changing Climate
 Using IVC for Educational Videoconferencing
 Using Mobile Devices in the Classroom and Beyond
 Using Tablet PCs to Revolutionize the Classroom
 Using Web Conferencing to Enrich Learning and Connect Globally
 Why Green Jobs Are Our Future

Harry Tetteh
 Bonnie Roskes
 Andre Costa de Sousa
 Chris McKenzie
 Jessica Lancaster
 Sophie Idromenos
 Shabbi Luthra
 Deb Socia
 Jeff Whipple
 Aron Sterling
 Allison Kipta
 Marco Loche
 Alan November
 Thomas Stenzel
 Willy Kjellstrom
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 Jeff Horwitz
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 Jennifer Garcia
 Jeremy Dickerson
 Jeff Utecht
 Mark Weston
 Dr. Karen Cator
 Julene Reed
 Howie di Blasi
 Jenny Ellwood
 Robert J. Baker
 Kim Caise
 Rhonda Curtsinger

All Conference
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 Friday October 22, 2009
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Special thanks to the volunteer CRSTE Staff and Board and to all the presenters and facilitators who are freely giving of their time and talents in the name of advancing a new vision for education in the new millennium. Most importantly, thank you for participating in the Global Symposium; the connections and collaboration are not possible without your willingness to reach out, ask the big questions and look for honest answers together.

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